

PLIN Modules – Module Information Sheet (2023/24)

1. General Information

Module Code: PLIN0002

Title: Phonology Research Seminar

Credits: 15

Module Tutor: Andrew Nevins; Contact: a.nevins@ucl.ac.uk

Other Tutor(s): Contact:

Module Available at the following levels:

oLevel 4 UG: No

oLevel 5 UG: No

oLevel 6 UG: No

oLevel 7 UG: No

oLevel 7 PG: Yes

Module Description:

The course aims to provide a forum for discussion and exploration of a specific problems in phonological theory. We will read relevant primary literature, discuss possible approaches, develop new analyses and design tests that can confirm or falsify competing accounts. The problem we will focus on changes from year to year. An example of

Summary:

Lectures will include a review of relevant literature, presentations from staff and presentations from participants. Classes are intended to function as working groups in which research is planned, some of which is to be carried out by participants outside of the teaching sessions.

Information for students on 5 12 Tf2reWw*hBTons.

3. Assessment

Summative comments on coursework (e.g. handwritt

Marks for the previous year provided online, with a breakdown of marks for individual questions	No
Samples of real student work, such as coursework, exam essays, and projects from previous students on the module.	No

Table 5. Feedback related to examinations

5. Specific Transferable Skills

Transferable skills students on this module can expect to develop, categorised into skill areas.

5.1 Academic

Type of transferable skill	Provided
Learning Actively – Able to approach learning as an active agent, taking responsibility for the process and outcomes.	Yes
Analysing Data – Able to filter and organise information to develop an argument and work toward a conclusion, applying numerical analysis where appropriate.	Yes
Thinking Critically – Able to consider claims made against the evidence available and to develop one's own view systematically	Yes

Using Sources –

Assessing Oneself -

