



PLIN Modules – Module Information Sheet (2023/24)

1. General Information

Module Code: PLIN0009

Title: Semantic Theory

Credits: 15

Module Tutor: Stefano Castiglione; Contact:

2. Teaching

Teaching methods and tutorial/lab arrangements:

One 1-hour lecture and one 1-hour tutorial per week. Backup size: up to max 20 students.

Communication:

By email or via Moodle.

Workload:

- 20 hours attendance;
- 20 hours private reading and other preparation;
- 10 hours revision and assessment;
- 0 hours of experimental participation

Core Texts: n/.32 841 Tm0 g0 G(n)-4(/.3)-3()JIT@ours revision and assessnET@

3. Assessment

Level: 4/5/6/7 UG/PG

Mode of Assessment	Weight	Format
Coursework 1	50%	

Personal Response Systems used within class (e.g. to test that students understand a concept, to survey which topics students would like elaborated).

No

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Self-feedback (e.g. students evaluating their own coursework, worksheet answers, etc.)	No
Feedback from seminar tutors: Students may receive feedback on their understanding of topics/answers to queries/feedback on coursework from their tutor (e.g. poster, Research Project presentations etc)	Yes
Other feedback from those not teaching module (please give details or delete table row)	No

Table 5. Feedback from People other than Module Staff

4.5 Feedback related to examinations

Type of Feedback	Provided
A mock examination is given to help students prepare for the final exam.	No
Marks for the previous year provided online, with a breakdown of marks for individual questions	No
Samples of real student work, such as coursework, exam essays, and projects from previous students on the module.	No
Other exam-related feedback (please give details or delete table row)	Yes

Table 6. Feedback related to examinations

5. Specific Transferable Skills

Transferable skills students on this module can expect to develop, categorised into skill areas.

5.1 Academic

Type of transferable skill	Provided
Learning Actively – Able to approach learning as an active agent, taking responsibility for the process and outcomes.	Yes
Analysing Data – Able to filter and organise information to develop an argument and work toward a conclusion, applying numerical analysis where appropriate.	Yes
Thinking Critically – Able to consider claims made against the evidence available and to develop one's own view systematically	Yes
Using Sources – Able to locate and use appropriate books, journals, websites and other sources to gather relevant data	Yes
Solving Problems – Able to use systematic approaches to overcome difficulties in producing a desired outcome	Yes

Table 9. Communication transferable skills

5.4 Working with others

Type of transferable skill	Provided
Working in teams – Able to co-operate with others, to contribute your strengths and learn from theirs with a common purpose	No
Negotiating – Able to respect the needs and interests of others when they differ from your own and to find common ground	No
Leading – Able to galvanise a team into cooperative action, to manage, guide or facilitate a group to maximise success	No
Understanding others – Able to recognise the variety of ways in which people can think and approach tasks, adjusting your own to suit	No
Assessing self and peers – Able to assess your own performance objectively and to give and	