PLIN Modules – Module Information Sheet (2022/23)

1. General Information

Module Code: **PLIN0033**

Title: **Psycholinguistics: General Processing**

Credits: **15**

Module Tutor: **Wing Yee Chow**   Contact: **wingyee.chow@ucl.ac.uk**

Module Available at the following levels:

- o   Level 4 UG: **Yes**

- o   Level 5 UG: **Yes**

- o   Level 6 UG: **Yes**

- o   Level 7 UG: **Yes**

- o   Level 7 PG: **Yes**

Week 5   Parsing: structural ambiguities (part 2)

Week 6   Processing long-distance dependencies

Week 7   Long-distance dependencies and Prediction

Week 8   Interpreting Pronouns

Week 9

Week 10   Grammar and parsing

Information for students on other programmes and Affiliate/intercollegiate students:

If you want to take this module, you should select it on Portico as usual. Any general queries about taking the module can be addressed to pals.lingteachingoffice@ucl.ac.uk.

2.   Teaching

Teaching methods and tutorial/lab arrangements:

Each week students will attend a 1-hour lecture and a 1-hour tutorial, both on Friday morning.

Communication:

Your main tool for communicating with the instructor should be the Moodle forum. This will enable everybody to see both your question and the answer and to join in the conversation. If your question is of a private nature or otherwise inappropriate for the Moodle forum, please send me an email. I will reply to any query within two working days.

Workload:

Overall workload for the module will include attendance, private reading, revision and assessment, which add up to 188 hours.

Core Texts:

Fernández, Eva M., & Cairns, Helen Smith (2010). Fundamentals of Psycholinguistics. Chichester, UK: Wiley-Blackwell. ISBN 9781405191470.

Libraries and other resources:

Lecture slides will be made available on Moodle. In addition, students will be given references to key texts in Psycholingusitics. All such texts will be available via the library.

<u>Citing of sources</u>: Students are expected to have familiarised themselves with the plagiarism guidelines on the Moodle page for this module.

Recording

3. Assessment

Personal Response Systems **used within class (e.g. to test that students understand a concept, to survey which topics students would like elaborated).**	No

Table 3. Automated Feedback

4.3 Specific Targeted Tutor Feedback

Type of Feedback	Provided

Feedback from seminar tutors: **Students may receive feedback on their understanding of**

Assessing Oneself action needed to improve effectiveness	Yes
Being Independent Able to work at own initiative with minimal supervision, taking responsibility for action and outcomes	Yes
Managing Resources Able to allocate and conserve funds and other resources on a day to day basis and to support projects	No

Managing change	Able to adapt to changing circumstance and maintain focus on the	No

Table 9. Working with others transferable skills